



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Opal Provision for developing further physical opportunities during the lunchtime.	Children from all year groups now have access to more activities during the breaktime, but as this is still developing it is a long-term plan to enrich this provision. Children have access to fine and gross motor equipment. Children now have access to ramps and slopes to boost balance, as well as opportunities to practice sports skills.	This is will continue into the next year, as OPAL has a 2/3 year plan.
Team Teaching sessions	All teachers have shadowed and worked as part of quality CPD in key sessions such as Gymnastics and multiskills. This was planned to ensure all staff had access to the skill set they need further support with.	As we have new staff joining, this will continue next year to ensure all classes are high quality.
Wider offering through inter competitions.	Within KS2 children have been selected for Football, athletics, swimming galas, netball, inclusion games and cross country. 50% of each cohort attended an event and represented their school.	Continue with these and offer further sports that the children enjoy or have a talent for.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD, AfPE membership and resources to upskill staff	School staff	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Use of online resources to upskill staff in a range of sports and activities	£63.05 membership
Team teaching to upskill teaching staff in the teaching of PE	Teaching staff	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Teachers trained to high level, enabling them to deliver good PE lessons by themselves. Providers such as Dribble and Kick supporting sessions with key staff members	£3962.54- done
Further develop OPAL provision to increase physical activity inc balance bikes, barrels (over, under, through), large blocks for balancing,	Lunchtime staff, OPAL leaders, children	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Staff will be trained in leading OPAL, providing an ever changing programme of activities, some of which are pupil led. Ongoing costs to replace any damaged equipment and costs to be kept low by asking for any voluntary contributions.	£7204.79- done Add scooters
Additional swimming lessons for those in Year 6 who cannot yet swim the 25m required	Children who did not reach 25m when taking part in Year 4 swimming sessions	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Increased number of children are able to swim 25m and have basic water survival skills before they leave our school.	£200
Enhance the offer of activities offered eg Ultimate frisbee, more inclusive games	All KS2 children	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 5: Increased participation in competitive sport.	50% more children within KS2 accessed a bespoke sport due to this provision, enabling more children to achieve within physical activities.	£0- done
Children to take part in	All children	Key Indicator 5: Increased participation in competitive	Children now felt part of a	New school kit £623.50-

competitions both within the Trust, and against other schools.		sport.	team, showing unity and enabling school values to be shown within the broader curriculum.	done
Opportunities provided for children to be activity when coming to and from school.	Children and the community	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Children now have a safe place to store their scooters and bikes, enabling more families to walk to school.	£1,928.00- done
Increase the opportunities for physical exercises within outdoor spaces.	All children	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement  Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	The provision of permanent outdoor gym equipment now means children have a safe way to exercise various parts of their body, enabling them to move more during breaks.	£5686.00- done

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Team Teach – Targeted CPD in key areas of the PE curriculum.	90% of staff received targeted in class CPD, tailored to skill set. i.e. focusing on the ability to provide quality lesson in Gymnastics. These staff can now have the confidence to lead the curriculum independently.	For 2024-2025: 6 remaining staff to be supported. New staff survey to be sent out in relation to confidence of delivery. 2 of these staff members are EYFS, ensure adaptive support is in place to enable physical development within the wider curriculum as well as the lessons.
Ensuring physical activities are provided at differing opportunities.	OPAL has targeted children’s physical ability in both fine and gross motor. Resourcing has now enabled all body parts to be used, with a range of resources, such as bikes, blocks, rock climbing and levers.	Continue to extend this provision, as part of the OPAL action plan i.e. cargo netting, targeting different ball skills.
Boosting physical activities throughout the school day.	The installation of the outdoor gym equipment now means all children can freely access exercise. They can work individually on core strength, or in pairs to develop muscle and team work.	
Club uptake/sports kits.	Each term we held a sports activity for the children to try. Terms 5 and 6 proved popular with multiskills and rounders.	Review sports clubs within Terms 1 to 3- what can we offer indoors? Complete pupil voice of interests.
Community buy-in through scooter racks.	The installation of bike and scooter racks within the school grounds has lead to a increase of pupils riding to school. The addition of scooters on the playground as well has encouraged children to then ride to school.	

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	53%	<i>Fewer sessions provided due to pool closures and missed sessions within the school calendar i.e. school closed for water supply issues.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	53%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	53%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	



Signed off by:

Head of School:	<i>Lauren Flain</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lauren Flain</i>
Governor:	<i>Debbie Elliott</i>
Date:	31.07.2024