

Dear Parent and Carers,

Welcome back to this academic year. Every term we will be sharing wonderful experiences and reflecting on class learning that has taken place in each community. Throughout September we have had many opportunities for your children to take on various roles and responsibilities. I would like to say a huge well done to all the children who put themselves forward for these roles and who took the time to write heart felt manifestos that highlighted why they can make a difference. Two of the roles that should be celebrated are our new Heads of Community.

Arctic Head Pupil – Abbie



Serengeti Head Pupil – Joseph



I would like to share snippets from their manifestos with you, as their inspirational words touched many of us and shows the dedication and passion that our pupils have for their school.

“I am a SUPER POSITIVE example for Grove Park and Bourne Alliance.... Imagine Grove Park as a blank canvas. The pupils, teachers and all the other staff create a beautiful picture full of life.... Encouraging one and another to feel safe and included. We can turn being vulnerable into a positive... I want us all to aspire for GREATNESS, make strong friendships and to respect and understand each other...” Joseph-Serengeti

“I can help others show the four values; Respect, Resilience, Responsible and Resourceful... These important values help children to learn and express themselves in a safe but HUGE way! I personally think that everyone deserves a voice. One to be acknowledged by. This is an important part of life as you can change the world with just one sentence if you are heard...” Abbie- Arctic

As well, as Head of Community roles we have Pupil council, Restorative leads, and Year 6 Buddies. All of these roles carry an enormous responsibility in helping our children to be happy and safe in school. Having children lead, with the guidance from staff, means all pupils feel heard and respected. It enables children to build empathy and strategies that will last them a lifetime.

We have also started to celebrate our weekly values, through a series of weekly assemblies. Each assembly, hosted by a member of the senior leadership team, shares with each community a special value and unpicks how that can be seen, felt, or demonstrated in our

day to day lives. All the children have embraced our new values, they are starting to hold them dear to their learning and everyday activities. Through our values, we are seeing children take pride in their work, classrooms, and environment.

Finally, thank you for attending the open-door session to see our Harvest Festival work. The children all love having family members in and showing off their work.

Moving forward to Term 2, we hope to hold Christmas events for our children, hosted by the HSA team, parents' workshops for specialist provision and SEND and our parents evening. We hope you find these sessions and visits valuable.

Have a wonderful half term break, we look forward to seeing you soon.

A handwritten signature in black ink that reads "L Flain". The signature is written in a cursive style with a large initial 'L'.

Mrs L Flain- Head of School

Term 1 in Polar Bear Class

We started the term off by reading 'The Colour Monster' and explored different feelings. Each morning we put our picture on the monster of how we are feeling.



We read 'The Gingerbread Man'. We got to make our own and eat them! They were very yummy! We also drew our own Gingerbread man pictures. We have been using characters and puppets to retell the story.

The Numberblocks have been helping us to learn our numbers, mainly 1-5. We have had fun making the amounts and showing different amounts using our fingers/clapping/stomps etc. We have also been using part part whole models to work out number sums.

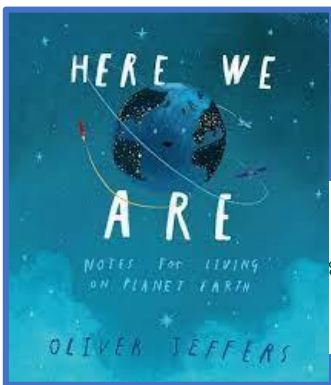


We have been having exciting lessons learning French with Madame Pastor.

Puffin Class



We had an alien crash landing in year 1! We found a letter from some aliens asking all about the planet they had landed on. We have been reading the book 'Here We Are' by Oliver Jeffers and we thought about what our world would look like to an alien. We have been learning about the world - the land, sea, animals, transport and people.

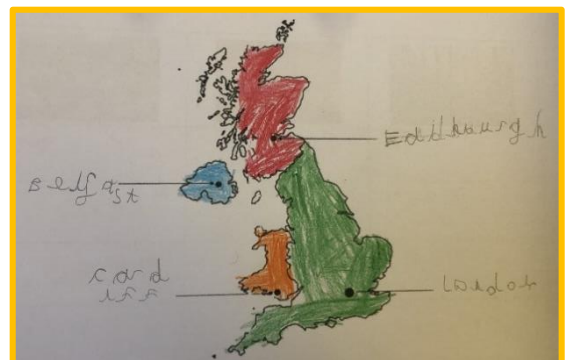


In science, we have been looking at signs of Autumn.. We had great fun looking for leaves to print with and throwing them in the air! We found sweet chestnut seeds on the field, but we had to be careful when we picked them up! They were very spikey! Discovering how sycamore seeds spin to the ground was also fascinating.



In our discovery work, we have been learning about the 4 countries that make up the UK and their capital cities.

We learnt a rap about the Little Red Hen for the Harvest Assembly. We were really cool!



Year 2 - Snowy Owls



What a start to year 2 we have had! The year 2 team are thrilled with how well the children have settled and how much learning we

This term, we have been learning all about The Tudors.

We have loved learning about the different monarchs, particularly Henry VIII and Elizabeth I. We have...



...drawn portraits of Henry VIII in the style of Hans Holbein.



...designed and prepared a fruit kebab for Henry VIII. We loved chopping and peeling the fruit!



...learnt what Muslim's believe about God.

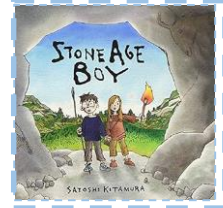
...learnt to play a variety of playground



Next term, we will be learning all about The Victorians and Charles Dickens.

Narwhal Class

This term, Narwhal Class have been learning about The Stone Age. We have been reading *The Stone Age Boy* by Satoshi Kitamura and have been exploring what life was like for people living in the Stone Age.



We learnt about Mary Anning, a fossil collector and palaeontologist. We used salt dough and shells to create our own fossils.



In science, we had fun using Starburst to help us understand how rocks are formed!



We looked at a variety of cave paintings and used chalk to create our own cave art. We then scrunched them to make them look more realistic.

Narwhal class have really enjoyed PE this term. Their indoor PE was gymnastics and they learnt different individual and partner balances. Their outdoor PE was learning basketball skills - their favourite skill was learning to shoot into the net!

Next term

Next term our topic will be 'Deep Deep Down' and we will be learning about how pollution is affecting oceans and coral reefs.

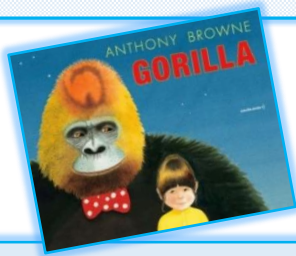
In computing, the children have been continuously recapping the SMART rules and learning to safely send an email to a friend.



We will be reading a book called "Alba The Hundred Year Old Fish"

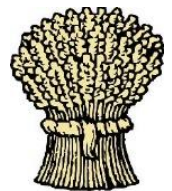
Arctic Fox Class

Wow! What an amazing first term!
This term our Discovery topic has been Rainforests and Gorillas. We have learnt about biomes in geography, and in science we have been thinking about animals, including humans. We have learnt about the digestive system and investigated which drink is the most harmful to our teeth.....you might be surprised with our findings!



This term we have based our writing on the book 'Gorilla', by Anthony Brown. We are continuing to develop our cursive handwriting, sentence structure and spelling.

We found out about the African Grey Parrot that lives in the rainforests of Africa. Did you know, that due to the illegal pet trade, African Grey Parrots are endangered!



To celebrate harvest, we sang 'Harvest for the World' by The Isley Brothers. We also created some amazing art work. We used our skills to infill shapes, produce a range of tones, cut shapes and to overlay and use more than one piece of media to create our artwork.

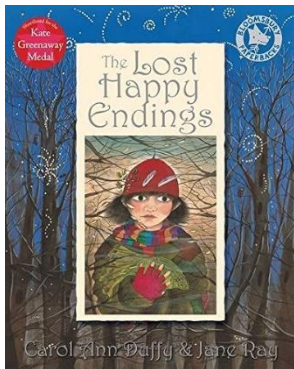
We have started to learn the ukulele with Mrs Williams. We have only learnt a few cords so far, but by the end of the year we will be experts!



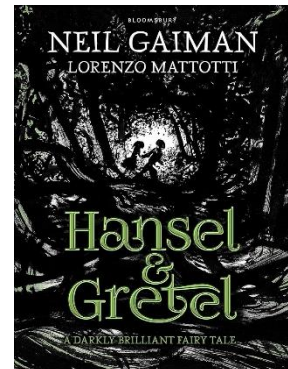
A big thank you for all your support with reading. Every little helps! We will continue to encourage the children to bring their reading books and reading records in every day.



Snow Leopards



During this term, the children have settled in nicely and have embraced our 4 values.



Our overarching topic this term has been dark fairy tales which all children have thoroughly enjoyed. In Writing this term we have studied the book 'The lost happy endings'. The children have enjoyed learning about the characters and writing their own version of Jub's story. In Reading this term, the class have read 'Hansel and Gretel'. They have enjoyed making comparisons with other traditional tales.



In Maths the children have enjoyed using their manipulatives to help support their knowledge of place value and addition and subtraction.

In Science this term the children have looked at properties and changing of materials. They have enjoyed completing many investigations and experiments to explore different forces.

Also this term we have looked at the following topics:

- Art - We have explored the work of Lorenzo Mattotti and James Thomas Watts.
- Music - We have enjoyed looking at sea shanties and learning the song 'What should we do with a drunken sailor'.
- RE - We have explored the big question of 'What can we learn from psychology and theology about the idea of God?'
- PSHE - We have been looking at living in the wider world- protecting the environment; compassion towards others.

As something special this term - year 5 have also enjoyed taking part in the litter angels competition in the hope to spread litter awareness.





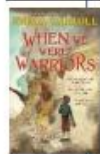
Year 6 - Reindeer Class



Our topic this term has been World at War. We have had a very busy and exciting first term. We started our first day of Year 6 on World War I, where we explored the Christmas Truce through drama, recreating the story in groups. We moved onto learning about World War II throughout the term. Our local trip to the Old Forge War-time house enabled the children to experience what life was like for people back in World War II, seeing first-hand how rationing worked, the life of evacuee children from true stories and learnt lots of information about ARP wardens and the role of gas masks. All of this provided the children with an enriched learning experience to link our knowledge from the classroom. Within our discovery learning we have used chalk and charcoal to create silhouettes of soldiers in the war for Art, as well as propaganda posters. We have also made rock buns to link to our rationing learning to our DT



Linking to our topic, in English we have been reading Goodnight Mr Tom. We have produced various styles of writing in the viewpoint of William Beech, such as letters, diary entries and short descriptive narratives. Our Pathways to Read the book 'When we were Warriors', has provided further insight. We have heard every child read part of this story each week in guided reading groups, discussed vocabulary and made inferences from text. Along with these texts, our class have been listening to the story 'Eagle in the Snow'.



During Term 1, the children have been working hard in maths on their place value and four operations knowledge. We have shown great resilience as a class to grasp some very tricky concepts, including long division.



In science, we have been linking our learning of the blackout during the world war to our topic of light. We have learnt about how light travels and how we see objects through many investigations.



Dear Mother,
It is here at last I am living on a large farm in the countryside. There are many animals especially horses. Turkey I make up my intention to ride my favourite horse, Cherry. I'm glad I think I might be going to ride her in about ten minutes. I'm so excited! Although I admit I feel your sympathy. These people treat me very well though. I am now an evacuee child. Oh yes and I don't mind about what I had got for breakfast. They got me burnt eggs, bread, marmalade and jam. In this house there are eight people and we get up every morning to go and work some. Our (camping) parents find we really well. We don't stay long though. Oh yes I don't want to be here anymore. I miss you terribly. My 8 siblings are all I guess they are called Billy, Mike, Sue, Peggy and Kate. Don't worry.
I love you so much.
Write up Jan Sarah (aged 11)

Other topics that the children in Year 6 have been studying this term:

- Humanism (RE) - we were very fortunate to have a Humanist visit our class as part of our cultural enrichment to discuss his experience of the religious world views and answer any questions the children had.
- Time and Food (French)
- Online Safety (PSHE and Computing)
- No Outsiders storybook (PSHE)
- Sports Leadership and Net & Wall (PE)
- Hey Mr Miller (Music)



This term we celebrated Harvest festival in a school assembly. Year 6 sang beautifully for 'Harvest of Love' and showed the school their artwork to go with this.

We are looking forward to making many more memories with your children in Term 2 to continue our World at War topic and sharing this all with you.

From this what I have learnt
I've found that humanists have different views of the world. Humanists don't believe in a god and rely on science to give them answers about life. For example how did we get the earth in seven days, instead they believe that science would say they were here for a long time. Humanists also have good evidence to back their beliefs like DNA evidence and fossils. Instead of being it up of the bible they also don't believe in an afterlife as they think after you pass away > it goes gone. Although they still accept other people's beliefs and religions as everyone has their own opinions.

Notices

Please can we remind our school community that we are a nut aware school. This means we all need to be mindful of the items given in packed lunches. We aim to ensure all children are kept safe and therefore we ask you to be considerate of the items given each day.



A reminder that children should be arriving between 8:30am to 8:45am and collection at the end of the day is 3:15pm. We see many children arriving late each day, which can make your children unsettled and anxious. Please ensure you arrive on time, so that we start our day positive.

TERM 2 STARTS

Monday 30th October 2023



Term 2 Events



Monday 30 th October	8.45am	Term 2 begins
Tuesday 31 st October	all day	Secondary School application deadline
Tuesday 31 st October	3.30-6.00pm	Parent/Guardian Consultations
Thursday 2 nd November	3.30-6.30pm	Parent/Guardian Consultations
Monday 13 th November	all day	Odd Socks Day
Monday 13 th - Friday 17 th November	-	Anti-Bullying Week
Friday 17 th November	all day	Non School Uniform - Children in Need
Thursday 23 rd November	all day	Mental Health Awareness Day - Yr 1-6
Friday 8 th December	all day	Christmas Lunch & Christmas Jumper Day
Monday 11 th December	all day	Flu immunisations
Friday 15 th December	3.15 pm	Last day of term - school ends
Tuesday 2 nd January	all day	Staff Development Day - school closed
Wednesday 3 rd January	8.30-8.45am	Term 3 begins.

Have a
great half
term from
everyone at
Grove Park Primary
School!

