# British Values Statement - Grove Park Primary School

Grove Park Primary
School is committed
to serving its
community and
surrounding areas.
We recognise the
multi- cultural, multi
faith nature of the
United Kingdom and
understand the
crucial role we play in
promoting these
values.

### Democracy

Children are involved in democratic processes e.g. voting for House Captains and School Council Reps.

School Council led by children and supported by a staff member

We have links with the community and the local PCSOs who visit school to talk about upholding the law and British values.

## Mutual Respect

Our behaviour, PSHE and RE polices embody values of mutual respect. For example, learning about relationships and being a responsible citizen.

Tolerance of those of different faiths and beliefs.

Our R.E. curriculum provides and broad and balance education on a range of faiths, religions and cultures. At Grove Park we have a strong emphasis on Christian Values.

We have a number of children from a range of religious backgrounds and beliefs and we share and respect the diverse world we live in.

We have a range of visitors in school from all walks of life who share their knowledge and experiences with us.

## Individual Liberty

Children have key responsibilities in the school, for example children in Key Stage 2 children take on roles of librarian, PALs, House Captains, School Council Reps, class and school Monitors.

As a school we educate and provide boundaries for children to make safe choices.

Through our various clubs and opportunities, children are given the freedom to make choices.

 $\ensuremath{\mathsf{A}}$  positive ethos is promoted throughout the school.

#### The Rule of Law

We have links with the local police and PCSO.

We have a clearly structured behaviour policy which all stakeholders understand and follow

We review behaviour incidents and deal according to the behaviour policy

Assemblies are delivered on a range of subjects e.g. safety awareness, E-Safety, morals and citizenship etc.