



Dear Parents and Carers,

What a wonderful and busy term 4 it has been! We are delighted to share just some of the highlights that have made this term so special.

#### *Welly Wednesday Success*

This term we saw the return of Welly Wednesday and once again it was a massive success, with children and staff from every class taking part. It was fantastic to see pupils showing resilience, teamwork, and a real enthusiasm for exploring the outdoor environment. The smiles (and muddy clothes!) said it all. This event enables all children to try something new, collaborate and apply skills from the classroom to a real experience and make amazing memories along the way. We thank you for supporting us during this muddy event and hope the children came home full of happy stories that day.

#### *Representing our school with pride*

Throughout the term, children across the school have taken part in a variety of school trips, including Year 6- Big Cat Sanctuary, Year 5 - Kent life and Year 4 VR experience and Easter workshops. We are incredibly proud to have received such positive feedback from staff and members of the public with comments including how *friendly, polite, and well-mannered* our pupils were. They truly represented the school beautifully—well done, everyone! We also represented our school in a Maths Challenge Day at Westlands Secondary school. Our Year 5's showed their competitive side in a set of maths challenges against other primary schools. We were very successful, and the children applied their maths knowledge into something new and different!

#### *Working with Swale Council*

This week, members of our staff attended a Swale Council meeting alongside other local schools to discuss parking, safe travel, and movement around school settings. Further information proposed by the Council will be shared with families and residents soon. In the meantime, please continue to be mindful of others. We would like to gently remind our community that we are all role models for our children; aggressive language or behaviour towards pedestrians or other road users is never appropriate. Let's continue working together to make our school environment safe and respectful for everyone.

#### *OPAL Open Day*

We were delighted to host an OPAL Open Day, welcoming visitors from other local schools who wanted to see a Platinum-level play provision in action. Our guests were thoroughly impressed and commented on how *content, safe, and happy* our children were during lunchtime. They also noted how respectful, inclusive, and supportive the pupils were to one another—an amazing reflection of our whole school community. Our OPAL journey has gone from strengthen to strengthen and this is because of the children willing to trying something new and staff listening to the pupils' brilliant ideas. Together we have created a safe environment that enables all children to simply be children.



### *Thank You for Supporting Our Fundraising*

A huge thank you to all families for your support during our fundraising events this term. Our Red Nose Day, organised by our wonderful Diversity Champions, was a great success. You also joined us in celebrating British Sign Language Week, which linked beautifully to our ongoing work on the theme of *"a sense of belonging."* These events offered wonderful opportunities for pupils to shine, demonstrating respect, empathy and celebrating the uniqueness of their friends. Please ask your children about these special days and events, we are sure they would love to demonstrate new knowledge and information. A special thank you a member of our school community, Mr Bish who volunteered his time to deliver an important message about the deaf community and taught our children a new language along the way!

### *Year 6 Bikeability*

At the start of this term our Year 6 children took part in Bikeability, developing confidence and road safety skills as they prepare for their transition to secondary school. This training is incredibly valuable, and we are proud of how sensibly they approached each session. This activity is one of the many transition events we host at Grove Park to ensure our children are confident within the real world and can try something new.

### *Parents' Evening*

Finally, thank you to all families who attended Parents' Evening. These meetings play such an important role in supporting your child's progress, and we truly appreciate your time and partnership. Thank you to all the staff who shared valuable information about your child's achievements, behaviour and next steps. If you have any further questions please do contact your class team, who will be happy to help.

## *Happy Easter*

As we reach the end of a busy and exciting term, we would like to wish all our families a very Happy Easter. We hope you enjoy a restful break filled with joy, relaxation, and time together. Take care, and we look forward to welcoming everyone back to school on Monday 20<sup>th</sup> April 2026.

This term has been all about Creatures. We have read various stories about minibeasts, animals and dinosaurs.

## Term 4 in Polar Bear Class

In Maths we have been learning about 3d shapes, measuring, capacity, weighing.



In Science we have been exploring Spring and looking at the flowers and watching our caterpillars growing! For Science week we made nests for birds and explored what was the best way to make a paper aeroplane.



We had a special visit from Creepy Claws!

In Art we have been creating landscapes using natural resources.



We are absolutely loving our new construction area that was made for us by Conways!



We have been having fun enjoying time each week in Cuddle Corner.

We had a brilliant time taking part in various activities for Welly Wednesday!



We loved dressing up and celebrating World Book Day!



# Term 4 in Puffin Class

This term, we have stepped into the world of traditional tales, stomping through lots of mud on Welly Wednesday, and exploring magnificent, mighty castles. We also had great fun dressing up for World Book Day and becoming curious scientists during British Science Week.

Our Value Champions this term were:

Olivia, Lottie, Amelie, Oakley, Harper-Peyton, Lawson

We are so proud of you for demonstrating our school values, keep it up!



WRITING THIS TERM:

This term, we've been building on our storytelling skills by exploring traditional tales like *Jack and the Beanstalk* and *The Three Little Pigs*. The children have been working hard to make their writing more exciting by using adventurous adjectives - bringing their stories to life with enormous beanstalks, creaky old cottages and sneaky, sly wolves!



## CASTLES



And just like that, the Easter holidays are here! We hope you all enjoy a lovely break filled with chocolate, sunshine (hopefully!) and plenty of time to relax. Have a wonderful Easter, and we look forward to welcoming everyone back next term. 4 down, 2 to go!





# Snowy Owl Class

This term, we have thoroughly enjoyed learning about the Great Fire of London. The children have explored how the fire started, why it spread so quickly, and how people tried to stop it. They learned about important figures, such as Samuel Pepys and discovered what London was like in 1666. The children have developed a great understanding of how the fire changed the city and why it is still remembered today. They designed and made houses from junk materials with a hinged door.

In science, we have been learning about plants and how seeds grow. The children carried out an investigation to explore what happens when plants are grown in light and in darkness. They observed changes over time and discussed what plants need to grow healthy and strong.



Welly Wednesday was great fun! We all got very muddy and showed great resilience and team work, taking part in den building, team games and the obstacle race!

In maths, we have learnt how to do column addition and subtraction. We have also been solving division problems using the 2, 5 and 10 times tables.



Red Nose Day was a huge success! Look at our whacky hairstyles! We also enjoyed World Book Day and read the story 'The Big Bang' about a deaf cat.



Congratulations to our school values certificate winners this term: Faith, Ruby, Delilah, Yaser and Raina.

# Narwhal Class

This term our discovery topic was "Deep Deep Down"



Wow! What a short but busy term we have had in Narwhal class.

The children have really enjoyed our discovery topic - they have been very responsible whilst learning about the issues that our oceans and the animals that live in them face. One piece of writing that the children wrote was a newsletter piece to you - Narwhal parents. We have typed a few of those up and they are on the next page.

In science we have learnt about the human body and the diet that we need to keep us fit and healthy. The children enjoyed creating their own balanced meal.

Our Maths lessons this term have mainly been based around length and fractions. The children showed great understanding of fractions and what each part of a fraction means - test them - ask if they can explain the meaning of these vocabulary words - numerator, denominator, unit fraction .



WELLY WEDNESDAY



We were very lucky again this year with the weather on Welly Wednesday. Most of the children particularly loved the assault course and loved getting them wet with the hose!

The children worked well together during this day - building dens, creating a narwhal out of sand and in the mud kitchen creating anything they wanted out of the materials they had.

Term 4

# ARCTIC FOX

## Science

We kicked off the term by exploring our new Science topic: Electricity. Everyone enjoyed learning how electric cars work and even built their own, making sure each component was correctly placed so the car could move successfully.



## Welly Wednesday

We had our best Welly Wednesday yet, fully immersing ourselves in outdoor learning. The children loved creating an Arctic Fox sand sculpture, building their own waterproof dens, and taking on the muddy obstacle course with huge enthusiasm.



## Discovery

This has been our most exciting topic so far as we explored the wonders of the Natural World. We investigated how natural disasters occur, created table-top earthquakes, and made our own erupting volcanoes—it was incredibly fun. We also enjoyed a VR trip where we watched volcanoes erupt.



## RWV

We took part in a special Easter workshop led by visiting guests. The children learned all about the Easter Story through engaging activities and thoughtful discussions.



## Next Term:

Our next topic will be Ancient Egypt, which will take us through both Term 5 and Term 6 as there is so much exciting content to explore. We can't wait to dive into this fascinating period of history and enjoy our final two terms of learning together. Wishing everyone a wonderful half term!



# Year 5 - Snow Leopards

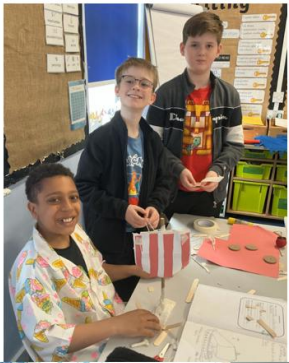


## VIKINGS & ANGLO-SAXONS

We have thoroughly enjoyed our learning of the Vikings and Anglo-Saxons period in history. We had an amazing day at Kent Life immersing ourselves into life back then.

For history & geography, we explored the timeline of events and made lots of links to our local area in map work, considering how the Vikings impacted on Kent, and particularly Sittingbourne. We completed a DT project on Longships: researching, sketching and labelling a plan, creating and evaluating our final piece. We also hope many of you enjoyed our sketching work of Daffodils for Mother's Day cards!

Welly Wednesday was also another great success, even if the amount of mud did cause some stress! We got creative in the mud kitchen, forest school, sandpit, den building and assault course!



Linking to our topic, in writing we have been learning about fantasy stories through reading the story of Beowulf. We have looked at the features of a fantasy story and written our own, creating heroes & monsters through descriptive writing along the way. We have worked hard this term on figurative language (similes, metaphors, personification and many more!).

In Pathways to Read we read 'ODD and the Frost Giants'. We explored this text as a class, making good predictions along the way, discussed vocabulary and made inferences from text.

In science, we have been learning about life cycles of insects, birds, amphibians and mammals. We also had an interesting science investigation as part of science week exploring different materials effect on paper aeroplanes.



In maths, we have been working hard on arithmetic practice daily as well as our maths units of fractions, decimals and percentages, measure: perimeter and area and graphs & tables.

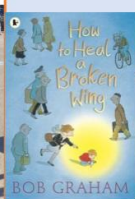


Can you work out the letter we created here in our 'human alphabet challenge'?



Other topics that the children in Year 5 have been studying this term:

- What happens when we die? (RWV)
- Opinions and sport (French)
- Citizenship & Safety and the Changing Body (PSHE)
- No Outsiders story key message of empathy & helping others (PSHE)
- Game making & Online Safety (Computing)
  - OAA (PE)
- Madina tun Nabi (Music)



Well done to Alex, Maizie-Rose, Amari & Daisy for earning a value certificate this term! 😊



We are looking forward to making many more memories with your children in Term 5 moving onto our Sustaining the World topic and sharing this all with you.



# Year 6—Reindeer Class



This term, our topic was:  
**Can We Save the Tiger?**



We went to the Big Cat Sanctuary to learn about the conservation of nature and how this impacts the lives of tigers. We saw many big cats and were able to even touch some bone replicas and real-life fur that had been collected!

In maths this term, we have focussed on our arithmetic skills and mastered using a protractor!

During our Discovery lessons, we have learnt about the habitats, anatomy and life of a tiger. We have used this learning a lot in our written pieces. The learning from the school trip and our lessons has been used to discuss how we can help save the tigers and why this is important. We have used class debates to help us write a balanced argument - in response to the question: "Should the Big Cat Sanctuary continue receiving funding?"

In PE, we have worked on our teamwork skills. We have all got involved with activities such as: capture the flag, bench missions and crack the code. We have also worked on our communication skills by creating obstacles and helping each other cross them!

We all got stuck in and muddy on Welly Wednesday!

On World Book Day, we participated in fun activities based on our chosen books: Chaos at the Chocolate Factory & Bunny vs. Monkey Total Chaos.

Next term, we will continue to look at the issues tigers face and how we can protect them!

A huge well done to our value certificate winners this term: Matthew, Logan, Alfie, Ava F, Riley and Blake!