

Dear Parents and Carers,

We are pleased to share some of the wonderful highlights and updates from our school community from Term 5.

Year 6 SATs

A huge well done to our Year 6 pupils for completing their SATs this term. They approached the tests with incredible resilience, determination, and strength. We are immensely proud of every one of them. No matter the outcomes, their effort and positive attitude have been truly commendable. Remember you leave a legacy far beyond a test score, please enjoy your last term at Grove Park and the many leavers' events we have planned for you.

Sports Day Success

Congratulations to everyone in the **Arctic Community** for a fantastic Sports Day! It was a brilliant event filled with teamwork, enthusiasm, and sportsmanship.

A special well done to the **Thinkers (Blue Team)** for taking the overall win—what an achievement!

We are disappointed that the weather prevented **Serengeti community** from enjoying their event, but we have **rescheduled this for 4th June**, and we look forward to another fantastic event and welcoming those families to the special morning.

A big thank you to our PE team, whose hard work and dedication make these opportunities possible for our children. Their commitment ensures that every event runs smoothly and is enjoyable for all.

Sports Focus Activities

This term, we launched our sports enrichment focus, and what a great start it has been! Pupils have taken part in two fantastic activities:

- **Martial Arts**
- **Drumba (drumming fitness)**

Both experiences introduced children to new sporting opportunities while highlighting local clubs and activities available in the community. Looking ahead to Term 6, we are excited to offer:

- **Dance Workshop**
- **Hockey Sessions**

We are thrilled to continue expanding our pupils' experiences and encouraging active, healthy lifestyles.

Attendance Matters

At our school, we carefully track attendance because being in school regularly is crucial for children's learning, wellbeing, and sense of belonging. Even small amounts of missed time can impact progress, friendships, and confidence. It is therefore very important that all absences are reported to the school office as soon as possible. This helps us ensure that every child is safe, accounted for, and supported.

If a child is absent for three consecutive days without contact, we may carry out a home visit. This is nothing to worry about, it is part of our duty of care. These visits allow us to:

- Check that the child and family are well

- Offer any support that may be needed
- Help remove any barriers to returning to school

Our intention is always to work in partnership with families in a supportive and nurturing way, if you have any questions about attendance, please do not hesitate to contact the school.

HSA – We Need You!

Our HSA plays a vital role in our school community, helping to organise events, raise funds, and bring families together. We are currently looking for new members to join the team.

Being part of the HSA can include:

- Helping to organise school events and fundraisers
- Sharing ideas to improve school experiences for our children
- Supporting with activities such as fairs, discos, and community events
- Attending occasional meetings (as much or as little as you can offer)

You do not need any special experience, just a willingness to get involved and support the school community. Even giving a small amount of time can make a big difference. We would love to welcome more parents and carers, please contact the school office if you are interested in joining or would like more information and this will be directed to the HSA team.

School Office Reminder

A gentle reminder that the school office closes at 4:00pm each day. While we always welcome communication from families, any emails or correspondence sent after this time will be received and responded to on the next working day.

Thank you, as always, for your continued support.



Giraffe Class Newsletter T5



Giraffe Class have had a fantastic term full of exciting learning and fun experiences. They explored the themes of Superheroes, People Who Help Us, and healthy eating, showing great enthusiasm and curiosity throughout. The children particularly enjoyed reading *Supertato* and *Handa's Surprise*, which inspired lots of creative activities, including making their own clever traps to catch the mischievous Evil Pea! To top off a busy term, Giraffe Class took part in Sports Day, where they showed great effort, teamwork, and big smiles as they joined in with all the races and activities. What a brilliant term it has been!



Trap Building

In DT, we were set the challenge of making traps for catching Evil Pea! The children had to create a plan and choose their materials and then make their traps. They worked in pairs and we think they looked great!



Jack and the Beanstalk

We loved learning the fairytale Jack and the Beanstalk. The children enjoyed building beanstalks, writing letters to the Giant and building a house for Jack. They could recall the story and all of the items that Jack took. We even had a Beanstalk grow in our classroom!



Superhero Day!

We had a fantastic day dressing up as superheroes! Some of the children came as heroes, some came as local heroes and some came as super veggies! We used green screens to create pictures with backgrounds. Such a lovely day to finish a wonderful term of learning!



Handa's Surprise

We explored the story *Handa's Surprise* which the children loved. As part of our healthy eating learning, we spoke about different fruits from the story and made our own fruit salads.

Lacey-Mae - I haven't tried kiwi before, it is sweet!

Louis- I love strawberries the most!





Term 5 in Meerkat Class

This term, our topic has been Space! We have explored the exciting question: Was life in space the same for Neil Armstrong and Tim Peake? We have loved learning all about astronauts, planets and space travel.

We have enjoyed learning about all of the planets in our solar system and comparing the different rockets used by Neil Armstrong and Tim Peake. We also had great fun asking Tim Peake questions virtually using AI technology! We loved researching moon buggies and are very excited to design and make our own this week using wheels, axles and axle holders.



In Science, we have carried out an investigation to discover which plant would grow best in outer space: radish, cress or tomatoes. We have carefully measured the plants each week and compared the results with our predictions. We also learnt about Mae Jemison and explored the seasons by going on a spring walk to look for signs of Spring around our school grounds.

In English, we thoroughly enjoyed writing diary entries as Astrid from Astro Girl. This has been one of our favourite pieces of writing so far because we have become so knowledgeable about space, which made our writing much easier and more exciting. We included lots of real facts about life in space, including how astronauts brush their teeth and even how they go to the toilet in space! We worked hard to include exciting vocabulary and describe what it would feel like to travel into space.

As we come towards the end of Term 5, we cannot believe we only have one more term together before moving up to Year 2! Next term, we will be learning all about caring for our environment and how we can help look after our world. We are looking forward to another exciting term of learning together.

Have a lovely half term and a well-earned rest – we look forward to seeing you next term!



Lion Class- Year 2



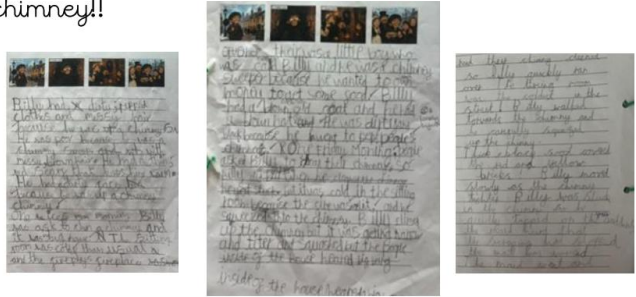
Respectful Responsible Resilient Resourceful

This term we have celebrated the following members of Lion Class for showing how responsible, resourceful, resilient and respectful they can be. Well done! **Ariana** (resourceful), **Elijah** (resilient), **Layla** (responsible), **Bilal** (respect) our Value Champion this term was **Grace** (all 4 values).

This term, Year 2's topic was 'The Victorians'. We have enjoyed learning about this era in a very practical way with a Victorian school day and with a tea party! Did you know Victorians believed 'Children should be seen and not heard'? They also used a cane and dunce cap in class and many children had to work instead of going to school. Would you want to be a chimney sweep or work in a factory? We also learned about Charles Dickens and recalled facts about Queen Victoria from Year 1.



In **English** we have been writing recounts about a day at school now and a day in a Victorian classroom. We have learned about contractions such as do not= don't, -er -est suffixes and homophones such as see/sea, they're/their/there and know/no. We wrote a story about Billy the Chimney Sweep, trying hard to include descriptions of our character and to make sure we had a beginning, middle and end with a problem to solve... poor Billy got stuck up the chimney!!



Next term we will be looking forward to our postponed sports day. The children have been practising their sports skills in preparation!! Our new topic will be 'Pirates'. We are looking forward to our trip on the first day back and, of course, pirate day!



In **Maths**, we have been learning to tell the time to o'clock, quarter past/to and half past. We used our knowledge about fractions to help us. We have also looked at pictograms, tally charts and block diagrams.

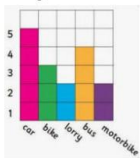
a) Complete the tally chart.

Animal	Tally	Number
cat 🐱	 5 10 15 19	19 ✓
dog 🐶	 5 10 15 17	17 ✓
hamster 🐹	 5 10 13	13 ✓
fish 🐟	 5 10 11	11 ✓

b) Holly has 10 balloons. The table shows the patterns of the balloons.

Colour	Number
Spotty	3
Stripy	5
Plain	2

Draw the patterns on the correct number of balloons.





Year 3 – Elephant Class - Term 5 – Rise of the Romans

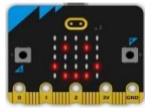


This term, Elephant Class have been immersed in their fascinating topic of Ancient Rome, learning about its origins, famous landmarks like the Colosseum, and what life was like in this powerful civilisation. They have explored Roman food, culture and traditions, gaining a deeper understanding of how the Romans have influenced the world we live in today.

In Writing, we have been learning about the key features of a historical narrative. We have practised writing in the past tense, using subordinating conjunctions and prepositions to improve our work and make our sentences more detailed and engaging. The children have drawn on their topic learning about Ancient Rome to inspire their ideas, bringing their stories to life with rich descriptions and imaginative detail. It has been fantastic to see their confidence grow as writers—well done, Elephants!

In Science, we have been learning about the different parts of plants and their functions, exploring how each part supports growth and survival. Next term, we are looking forward to carrying out our own investigation to discover whether the number of seeds in a pot affects how well a plant grows.

In DT, we have been learning about where food comes from, considering how ingredients are grown and the importance of seasonal foods. The children have explored a range of vegetables and thought carefully about which combinations would work well together as they designed their own vegetable tart. They showed great creativity and enthusiasm during this process, and we are very much looking forward to bringing their designs to life when we make them next term!



In Computing, the children enjoyed programming Micro:bits to display images and messages. They created name badges, animations, and emotion badges controlled by gestures. It's been great to see their creativity and problem-solving skills grow—another excellent term of computing!

Stay tune for our newsletter in Term 6 for photos of our Community Sports Day

Here are some photos from our class trip to Living Land earlier this term. The children had a fantastic time exploring and learning through hands-on experiences, and it was lovely to see their enthusiasm throughout the visit!

The Sheep Show!



Up close with reptiles



Elephants disguised as sheep!



Feeding some farm animals

A combine harvester demonstration





Zebra Class Term 5 Newsletter



Term 5



Another busy and rewarding term.

Our topic this term and next is Ancient Egyptians and we have been looking at the way the people lived their lives, clothing, food and why the River Nile was so important to them.

In our maths lessons we continued with fractions, decimals, money and time. The children have worked hard in all of these topics. Fractions, in particular was tricky but the children persevered.

In our writing the children have focused on possessive apostrophes rich vocabulary and paragraphs.

In science we have been looking at states of matter and we will continue with this topic next term.

PE has been around athletics and the children have learned about different techniques of running, jumping and throwing. They have really enjoyed these lessons although there have been some very tired legs after the running sessions.

I would like to say how proud I was of Zebra class during our recent MMA and Drumba activities. They were polite and respectful to our visitors and showed a real interest in the sessions.

Have a lovely break and I look forward to seeing you back in term 6.



Term 5 in Rhino Class

This term our topic was Sustaining Our World.

In **writing** this term, we focussed on persuasive writing. Linking to our learning in **geography** we described landfills and how they affect our environment. We then compared this to the positives linked to land use such as recreational parks. The children used modal verbs and emotive language to write a persuasive letter to the council convincing them a park would be better than a landfill. The children have also written speeches linked to why it's important our land is used appropriately.

In **maths**, we have been using protractors to measure angles. Rhino class successfully identified types of angles.



In **PSHE**, we have looked at economic wellbeing. The children have built on their understanding of how to budget, what a loan is and the difference between a want and a need.

In **computing**, we have been learning how to use Microsoft Word.

In **RWV**, we have looked at leaders.

We won Derek the Dojo this term!

We also attended a Drumba workshop.

This term Rhino class attended **Forest School**. Rhino class got to make fire, experience whittling, use corks to make mini rafts and have fun in the woods.



We have been extending our learning of sustainability and global warming in **science**. We have focussed on the impact of plastic pollution and the importance of recycling as well as the impact of global warming.

In **Art** we have focussed on an artist named Yayoi Kusama and installation art. We researched what it is and then produced our own using plastic bottles.



Term 5 - Ostrich Class



Term 5 has been an incredibly busy and successful term for Ostrich Class. The children have shown fantastic resilience, determination and maturity throughout their learning, especially during SATs preparation and test week.

We are extremely proud of the positive attitudes, hard work and perseverance the class has demonstrated as well as the support and encouragement they have shown towards one another.

In English, we continued our topic of Can we save the tiger? and completed our final debate writing. The children discussed whether The Big Cat Sanctuary should continue to receive funding and produced some thoughtful, balanced and persuasive arguments to support their ideas.

In Science, we learned about the circulatory system, exploring the function of the heart and understanding the important role blood plays in keeping our bodies healthy.



Our Maths lessons have focused on shape and coordinates alongside continuing our weekly arithmetic practices. It has been fantastic to see the children's confidence grow, with many pupils improving their scores each week through perseverance and regular practice.

We have also continued to focus on our spellings this term and have worked incredibly hard on Spelling Shed to try and keep our position as number one spelling class. The children have shown great progress by increasing their scores and applying their spelling knowledge more confidently within their writing across the curriculum.



A massive well done to our certificate winners this term:

Jeff, Mia, Willow and the Whole Class!